



**IEP Learning Outcomes
Reporting Form - Grade 10-12**

Student Name: Kai	Course: Art Studio 10
Teacher Name: Ms. Ireland	Case Manager: Mr. London
Reporting Term: Semester 2 final	Date: May 9, 2019

IEP learning goals in relation to BC course curricular competencies (Replacement Curricula)

Curricular Competency Learning Goals	C-/C 50%-66%	C+ 67%-73%	B 74%-85%	A 86%-100%
<p>Competency: Create artistic works using sensory inspiration, imagination, and inquiry</p> <p>Individualized Goal: By the end of this semester, I can independently select realistic colours when drawing or painting pictures of my experiences in the community.</p> <p>Letter Grades: Few to no colours in art are realistic = C-/C Some colours in art are realistic = C+ Most Colours in art are realistic = B All colours in art are realistic = A</p>				
<p>Competency: Demonstrate respect for self, others, and place</p> <p>Individualized Goal: I can independently say nice things about other students' art work at least once per class.</p> <p>Letter Grades: Once (or less) per week = C-/C Once every second class = C+ Once per Class = B More than Once per class = A</p>				

Averaged Grade/Percentage for Report Card: B (75%)

Strength Based Feedback:

Kai has come a long way this semester! When we started this class, they were painting the sky purple, the earth pink, and people blue. With coaching and encouragement from myself and their classmates, Kai is now selecting appropriate colours to make their artwork reflect reality. In the last couple weeks of this semester, I have not seen any non-realistic use of colour in any of Kai's drawings and paintings. See online digital portfolio for examples.

In terms of encouraging their peers, Kai has shown some growth in this area, as they occasionally compliment one other student by saying "nice picture man!". This occurs independently around once a week but was getting close to being every second class towards the end of the semester. Kai generally continues to require reminders to compliment others on their work.

Where To Next?

In terms of selecting realistic colours, I think the next step for Kai is to begin exploring the use of colour as an expression of emotion. It is clear they understand realistic colour, could we look at symbolic use of colour as a next step?

Continuing to coach Kai on different ways to encourage and compliment their classmates should continue if they take Art Studio 11. I believe with more time and consistent reinforcement, Kai's frequency of initiating positive interactions with their peers will increase.